

Name _____

Lesson 34: Nouns

Objective 1: What is a Noun? (Grades 1, 2, 3)

Read each word, or listen to each word read to you. Decide if the word is a noun. If the word is a noun, check the “yes” box. If the word is not a noun, check the “no” box. To help you decide if the word is a noun, ask yourself whether it is a person, place, or thing.

	YES	NO
pencil	<input type="checkbox"/>	<input type="checkbox"/>
bike	<input type="checkbox"/>	<input type="checkbox"/>
run	<input type="checkbox"/>	<input type="checkbox"/>
school	<input type="checkbox"/>	<input type="checkbox"/>
student	<input type="checkbox"/>	<input type="checkbox"/>
big	<input type="checkbox"/>	<input type="checkbox"/>
jump	<input type="checkbox"/>	<input type="checkbox"/>
apple	<input type="checkbox"/>	<input type="checkbox"/>

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**Objective 2: Changing Singular Nouns to Plural Nouns
(Grades 1, 2, 3)**

Read each word listed below. Rewrite each word adding the correct ending (s, or es) to change it from a singular noun to a plural noun.

1. bag _____
2. dad _____
3. cat _____
4. bat _____
5. frog _____
6. fax _____
7. class _____
8. dash _____

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**Objective 3: Pronunciation of Plural Nouns
(Grades 1, 2, 3)**

Read each word below. Identify the plural ending sound in each of the words. Then place the word in the column that shows the sound.

cuffs	cats	spells	hams	rats
foxes	sleds	dogs	clocks	classes
beds	caps	bugs	glasses	dishes

<i>/s/</i>	<i>/z/</i>	<i>/iz/</i>

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**Objective 4a: Common Nouns and Proper Nouns
(Grades 1, 2, 3)**

Match the common nouns with the proper nouns.

Common Nouns

1. dog

2. country

3. school

4. book

Proper Nouns

Martin Luther King Jr.
Elementary School

The Little Prince

Canada

Irish setter

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**Objective 4b: Common Nouns and Proper Nouns
(Grades 1, 2, 3)**

Read each sentence. Capitalize each proper noun by rewriting it on the line provided.

I go to school at george washington elementary school.

My favorite book is the giving tree.

I live in texas.

My best friend is aisha.

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Objective 5: Possessive Nouns (Grades 1, 2, 3)

Fill in each blank with possessive form of the noun given.

1. man The _____ name is Hugo.
2. woman The _____ name is Sheng.
3. boy The _____ bike is broken.
4. girl The _____ scooter is fast.
5. children The library has _____ books.
6. boys The store sells _____ clothing.
7. girls The store sells _____ shoes.
8. men Where is the _____ restroom?
9. women Where is the _____ restroom?
10. cat My _____ name is Fluffy.
11. cats My _____ names are Fluffy and Buster.
12. Max Where is _____ book?

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**Objective 6: Personal and Possessive Pronouns
(Grades 1, 2, 3)**

Read the following sentences. Then underline each pronoun.

Where is my book? I think you put it on your bed. Or did you take it to my sister's room? Her floor is covered in toys, so we probably won't find it in there. We had better look on our desks. You look on yours, and I'll look on mine. I hope we find it in one of our rooms! I love that book!

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Objective 7: Indefinite Pronouns (Grades 1, 2, 3)

Read the following sentences. Then underline each indefinite pronoun.

Has anyone seen my book? Maybe someone took it. Maybe somebody put it on the table. Could everybody help look for it? If anybody finds it, please let me know.

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Objective 8: Collective Nouns (Grades 2, 3)

Each sentence below contains a collective noun followed by an incorrect verb. First, circle the collective noun in each sentence. Next, draw a line through the incorrect verb. Then rewrite the sentence using the correct verb. Read the new sentence.

1. My family were at the game.

2. The class are in the classroom.

3. The crowd have a lot of energy.

4. The herd of cows are going to the water.

5. The army are big.

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Objective 9: Irregular Plural Nouns (Grades 2, 3)

Complete each unfinished sentence with the correct plural form of the noun in italics.

1. I saw one *goose*. She saw two _____.
2. I have one loose *tooth*. You have two loose _____.
3. You have a shoe on one *foot*. I have shoes on both _____.
4. There is one *woman* in this car. There are two _____ in that car.
5. If a cat has nine *lives*, does a dog only have one _____?
6. There is one *child* in your family. There are four _____ in my family.
7. One *man* is playing the drums. Two _____ are playing guitars.
8. I have one *fish*. You have six _____.
9. I ate one *potato*. My dad ate two _____.
10. I saw a *mouse* in the field. You saw three _____.

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Objective 10: Reflexive Pronouns (Grades 2, 3)

Write the correct reflexive pronoun in each blank.

myself	yourself	ourselves	himself
yourselves	herself	itself	themselves

1. I take care of _____ by eating well.
You should take care of _____, too.
2. We take good care of _____ by getting plenty of rest and exercise.
3. If Ivan doesn't take care of _____, he may become sick.
4. Emma and Yoshi, please don't hurt _____!
5. If that bird flies into the fence, it may hurt _____.
6. Katelyn cut _____ when she was chopping the potatoes.
7. People who are not careful when using scissors could hurt _____.

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Objective 11: Concrete and Abstract Nouns (Grade 3)

Read or listen to each word read to you. Decide if each word is a concrete noun or an abstract noun. Then mark an x in the box under the correct column. To help you decide if the word is a concrete noun or an abstract noun, ask yourself if it is something you can see, touch, taste, hear, or smell. If you can't see, touch, taste, hear, or smell it, it is an abstract noun.

	CONCRETE	ABSTRACT
courage	<input type="checkbox"/>	<input type="checkbox"/>
pencil	<input type="checkbox"/>	<input type="checkbox"/>
happiness	<input type="checkbox"/>	<input type="checkbox"/>
beauty	<input type="checkbox"/>	<input type="checkbox"/>
paper	<input type="checkbox"/>	<input type="checkbox"/>
sugar	<input type="checkbox"/>	<input type="checkbox"/>
help	<input type="checkbox"/>	<input type="checkbox"/>
elephant	<input type="checkbox"/>	<input type="checkbox"/>
fun	<input type="checkbox"/>	<input type="checkbox"/>
honesty	<input type="checkbox"/>	<input type="checkbox"/>
sun	<input type="checkbox"/>	<input type="checkbox"/>
socks	<input type="checkbox"/>	<input type="checkbox"/>